Guided Reciprocal Peer Questioning
*Encourage synthesis, comparison and contrast, and extrapolation to other contexts.*

*Read the article independently.
Write two questions of your own using question starters below.
In your group, choose 5 questions you would like to discuss.
Write the questions on a separate sheet of paper.
As a group, answer the five questions your group posed.*

* Explain why \_\_\_\_\_\_\_ .
* Explain how \_\_\_\_\_\_\_ .
* What is the meaning of \_\_\_\_\_\_\_ ?
* Why is \_\_\_\_\_\_\_ happening?
* What is the main idea of \_\_\_\_\_\_\_ ?
* What is the solution to the problem of \_\_\_\_\_\_\_ ?
* What if \_\_\_\_\_\_\_ ?
* What conclusions can I draw about \_\_\_\_\_\_\_ ?
* What is the best \_\_\_\_\_\_\_ and why?
* What do you think causes \_\_\_\_\_\_\_ ? Why?
* How does \_\_\_\_\_\_\_ affect \_\_\_\_\_\_\_ ?
* How does \_\_\_\_\_\_\_ relate to what I've learned before?
* What is the difference between \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ ?
* How are \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ similar?
* How would I use \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ ?
* What are the strengths and weaknesses of \_\_\_\_\_\_\_ ?
* What is another way to look at \_\_\_\_\_\_\_ ?
* What is a new example of \_\_\_\_\_\_\_ ?
* What would happen if \_\_\_\_\_\_\_ ?
* What are the implications of \_\_\_\_\_\_\_ ?
* Why is \_\_\_\_\_\_\_ important?
* How does \_\_\_\_\_\_\_ apply to everyday life?