Adaptation (Skit) Performance Rubric

Name

|  |  |  |  |
| --- | --- | --- | --- |
| Convention | Student Self Assessment B/D/S | Teacher Assessment B/D/S | Teacher’s Comments |
| 1. Begins with announcement of scene to be acted out. |  |  | Grading:  A = 9-10 points B = 8 points  C = 7 points  D = 0 – 6 points |
| 2. Action: meaningful movements which depict how a character feels or what a character wants. |  |  |
| 3. Language: many examples of character- specific speech showing desires, fears and/or thoughts of the character. |  |  |
| 4. Perform in under five minutes. |  |  |
| 5. Script is read fluidly and convincingly. |  |  |

Adaptation (Skit) Performance Rubric

Name

|  |  |  |  |
| --- | --- | --- | --- |
| Convention | Student Self Assessment B/D/S | Teacher Assessment B/D/S | Teacher’s Comments |
| 1. Begins with announcement of scene to be acted out. |  |  | Grading:  A = 9-10 points B = 8 points  C = 7 points  D = 0 – 6 points |
| 2. Action: meaningful movements which depict how a character feels or what a character wants. |  |  |
| 3. Language: many examples of character- specific speech showing desires, fears and/or thoughts of the character. |  |  |
| 4. Perform in under five minutes. |  |  |
| 5. Script is read fluidly and convincingly. |  |  |